






Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Class 5

Week commencing: 30th March 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Watch https://www.youtube.com/watch?v=JrfuAukYTKg . Write a short diary entry written by the boy, detailing his experience in the school that morning. Think about emotive and informal language.	Write a newspaper report of the events from the Titanium video. Interview the teacher, parents and policemen.	Write the prequel to the Titanium video – what might have happened to the boy? Where might his power have come from? What happened in the scenes leading up to the events in the video?	Handwriting and spelling practise. Have a go at look, cover, write and check all your spelling words. Practise them with your best writing – joined. Complete some spelling activities on Classroom Secrets.	Go to https://www.twinkl.co.uk/go/sign-in and insert PIN: LE7903. Complete the two interactive reading comprehensions.
Maths 	Complete 2 arithmetic practise tests on Classroom Secrets.	How many circles can you find in your house? (Circles – not spheres!) Calculate their radius and diameters.	Revise your co-ordinates in this game against the clock https://www.teacherled.com/iresources/coordinates/showthecoordinate/ . Have a go at http://flash.topmarks.co.uk/3665 or have a game of Battleships.	Tackle these fun games about angles: http://flash.topmarks.co.uk/4772 https://www.topmarks.co.uk/Flash.aspx?a=activity16	Mental maths challenge. Extend to converting measures.
Foundation subjects 	Create a short timeline of key events in French history OR write a short biography of a significant figure in French history.	Create a henna design. Use this website for some inspiration: https://www.art-is-fun.com/henna-hand-designs	What is a victory? Can you think of any examples? How do victorious people feel? What might they have had to sacrifice in order to achieve their victory? Can you think of examples of victory with less spectacular achievements? (E.g. RSPB protecting eagle eggs until they hatch or people raising funds for a kidney machine). Can you think of examples of victory in your own life? (E.g. not giving into temptation, standing up for someone, learning a new skill). Debate whether some victories are more valuable than others.	Rainbow spinner experiment: Cut a circle out of card/paper. Using a black felt tip, split the circle into 7 segments. Colour in each segment with a different colour of the rainbow – Red, Orange, Yellow, Green, Blue, Indigo, Violet. Push a cocktail stick or a pencil through the middle of the spinner. Spin it round as quickly as you can and watch the colours merge into white! Rainbows are formed by white light from the sun being split into all its component colours by diffraction. The rainbow spinner reverses the process by taking all the colours of the rainbow and merging them back into white!	Go on a virtual tour of the Taj Mahal in India – there are lots of websites with 360° views and videos. What can you discover about this remarkable building?

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				Why not try mixing other colours to see what you can make?	
This week's spellings are: Year 5 – blacken, brighten, flatten, lengthen, mistaken, straighten, shorten, thicken, tighten, toughen Year 6 – foreign, apparent, appreciate, persuade, individual, language, sufficient, determined, explanation, pronunciation This week's mental maths challenge is: Multiply and divide whole numbers and decimals by 10, 100 and 1000					